

Information Literacy in the Vocational Education & Training Sector – Recommendations to Policy Makers (*the Leonardo da Vinci programme area*)

Through EMPATIC's validation workshops and a process of consultation, the following recommendations to policy makers in the VET sector have been identified:

1. National VET policies should be developed and information literacy must be a vital part of these policies.
2. Awareness of IL should be created for society, decision makers, politicians and users. In this context, ministries of education, librarians' associations and departments of information management at universities should cooperate with each other.
3. Information literacy should be integrated into the official lifelong learning programs of ministries of education.
4. Information literacy should be integrated into the VET activities arranged by municipalities, ministries, universities and the other institutions. In this framework, IL should be connected to municipalities and ministries.
5. In cooperation with library associations, Departments of Information Management at universities should organize projects and curriculum about information literacy-VET to fulfil the holistic education of trainers.
6. Educational content and appropriate materials related to information literacy in VET should be prepared.
7. Courses should be organized through cooperation with public libraries to provide people with competence in information literacy.
8. Ministries should give appropriate consideration and recognition to the attendance and experience in education on information literacy and VET when considering workers' careers.
9. International projects and cooperation concerning VET and information literacy should be developed.

The main purpose of the EMPATIC recommendations is to stimulate action. Participants at the conference are asked to examine, discuss and finalize them and also help refine a strategic plan for their dissemination and utilisation.

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